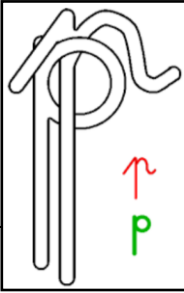


Je m'appelle : _____

MOBILISER LE LANGAGE

DANS TOUTES SES DIMENSIONS



Lecture- G.S.

Attendus

Consigne

Evaluation

Date : Réfléchir sur la langue

Acquérir une conscience phonologique

Colorie dans la maison du [p] de Maxime les dessins qui comportent le son [p] de papa.



J'ai réussi



J'ai presque réussi

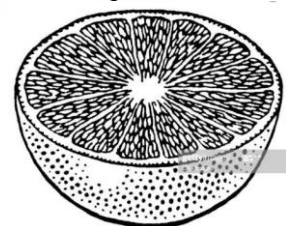
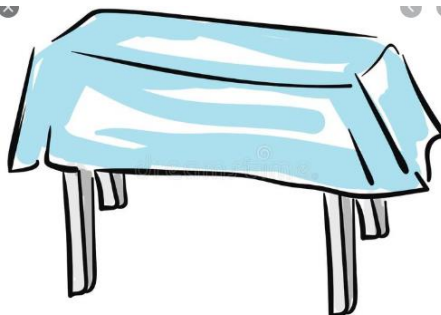
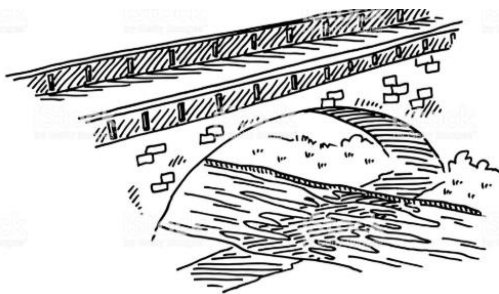
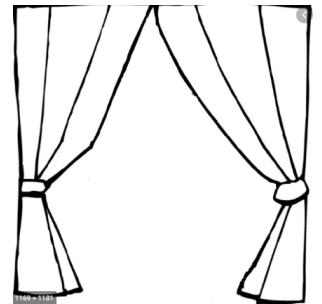
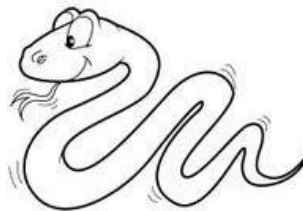
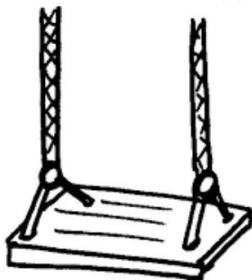
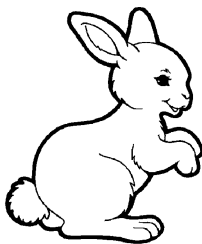
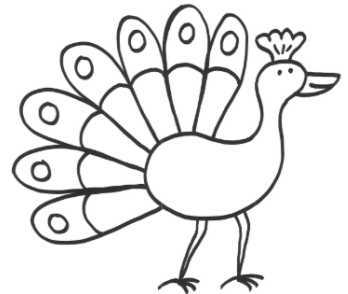
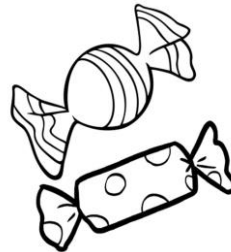


J'ai encore besoin de temps

Discriminer le son [p]



[p]



Pour les parents : peigne, poupée, bonbons, paon, lapin, balançoire, serpent, rideau, pont, banane, sapin, balai, nappe et pamplemousse.