

Je m'appelle : _____

CONSTRUIRE LES PREMIERS
OUTILS POUR STRUCTURER SA PENSÉE

MATHS GS

Date :

Attendus

Utiliser les nombres
Reconnaître le chiffre
«7» dans différentes
représentations.

Consigne

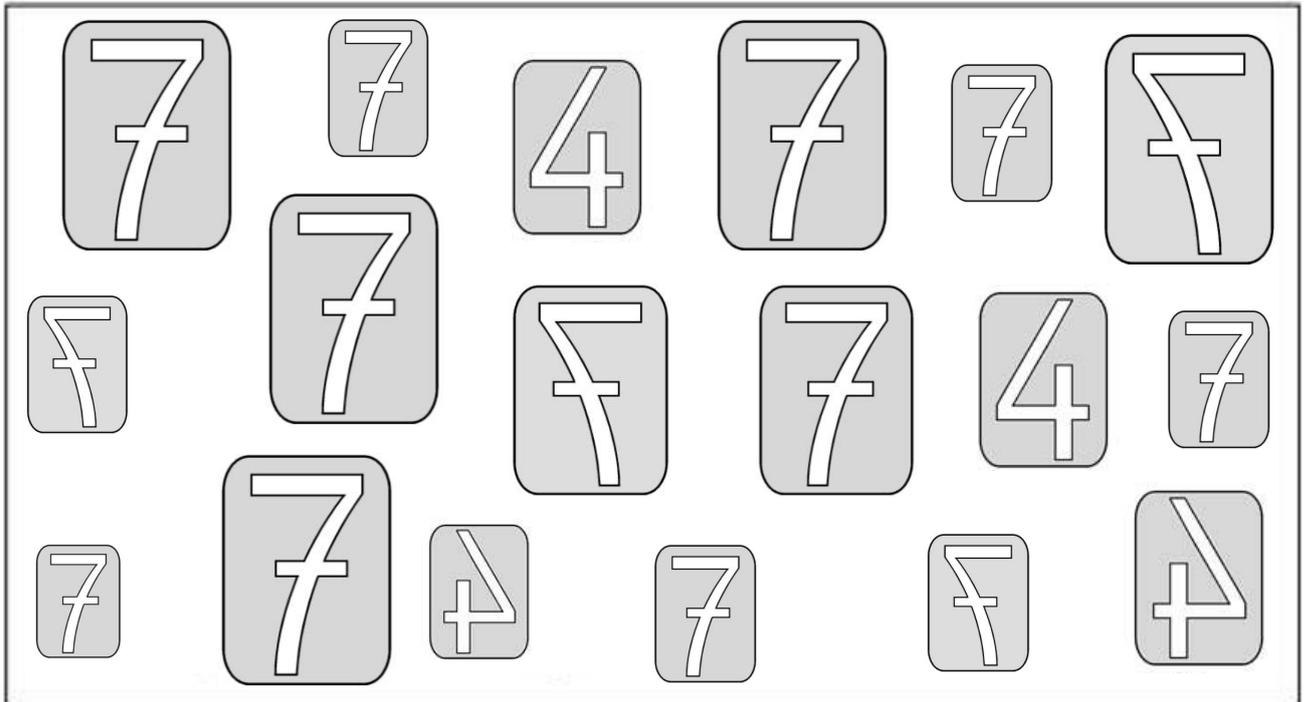
- 1- Colorie les « 7 » correctement tracés, barre les intrus.
- 2- Colorie les étiquettes comportant la quantité 7.

Evaluation

-  J'ai réussi
-  J'ai presque réussi
-  J'ai encore besoin de temps



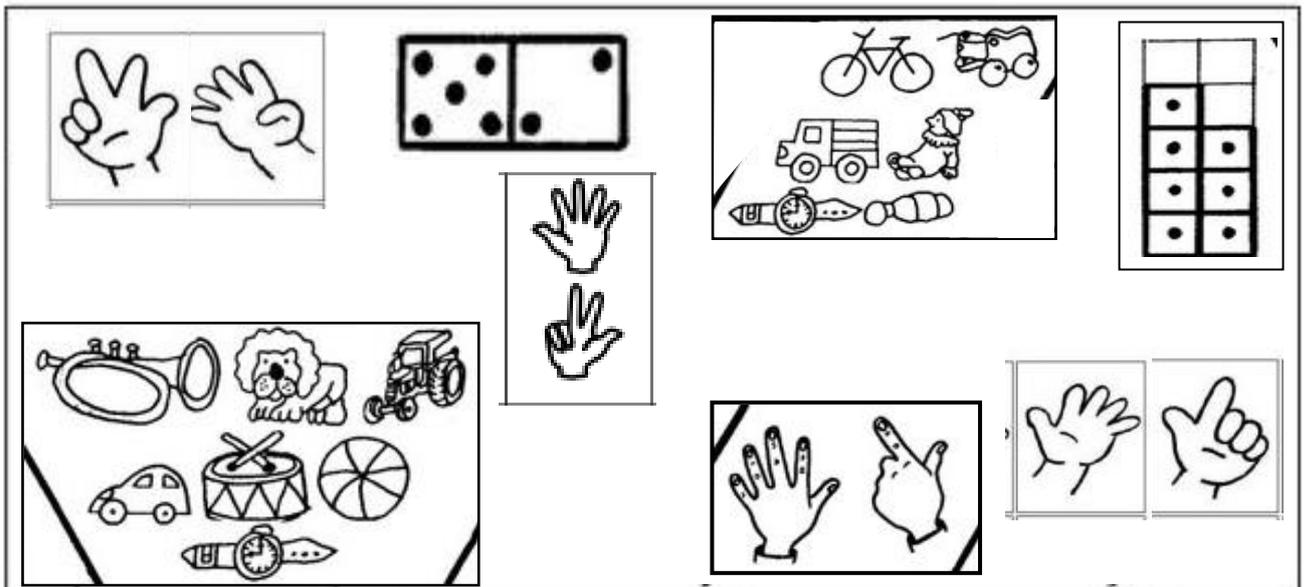
Colorie les 7 corrects, barre les autres.



A grid of 18 boxes containing different representations of the number 7, 4, and 7 with a horizontal bar. The boxes are arranged in three rows and six columns. The first row contains: a large correct 7, a small correct 7, a 4, a large correct 7, a small correct 7, and a 7 with a horizontal bar. The second row contains: a 7 with a horizontal bar, a large correct 7, a 7 with a horizontal bar, a large correct 7, a 4, and a small correct 7. The third row contains: a small correct 7, a large correct 7, a 4 with a horizontal bar, a small correct 7, a 7 with a horizontal bar, and a 4 with a horizontal bar.



Colorie les étiquettes avec la quantité 7.



A collection of 10 boxes containing various objects and hands, intended for counting to 7. The boxes are arranged in three rows. The first row contains: two hands (3 fingers up), a domino with 7 dots, a bicycle, a truck, a dog, and a grid with 7 dots. The second row contains: a large collection of objects including a trumpet, a lion, a tractor, a car, a drum, a ball, and a watch, a vertical box with two hands (5 fingers up), and a box with two hands (3 fingers up). The third row contains: a box with two hands (5 fingers up) and a box with two hands (3 fingers up).